



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BI BI RAZA DEGREE COLLEGE FOR WOMEN'S, KALABURAGI
Name of the head of the Institution	DR ZEBA PARVEEN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472267587
Mobile no.	9448092786
Registered Email	kes.bbrdc@gmail.com
Alternate Email	kaneezalvi786@gmail.com
Address	ROZA KHURD NEAR DARGAH HAZRATH KHAJA BANDA NAWAZ
City/Town	KALABURGI
State/UT	Karnataka
Pincode	585104

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		DR KANEEZ FATIMA			
Phone no/Alternate Phone no.		084272267587			
Mobile no.		8971644158			
Registered Email		kes.bbrdc@gmail.com			
Alternate Email		kaneezalvi786@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.bbrdc.org/gallery			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.bbrdc.org/gallery			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.00	2005	28-Feb-2005	27-Mar-2010
2	B	2.65	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			13-Sep-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. GREEN CALENDAR CELEBRATED 2. STUDENTS MOTIVATED FOR GREEN BELT IN THE CAMPUS BY BOTANY DEPARTMENT 3. VERMICULTURE UNIT ESTABLISHED 4. CONFERENCE ON BEAT PLASTIC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

CURRICULUM PLANNING AND IMPLEMENTATION ? The curriculum is set by KSAWU-Vijayapura to which our institute is affiliated. ? The institute has designed a well planned and structural mechanism for curriculum delivery and documentation at the beginning of Academic year. Academic calendar and action plan is prepared by IQAC team in consultation with principal. ? The college time table committee provides a very well constructed time table prepared keeping into account prescribed format of class distribution required for effective curriculum delivery. ? Heads of departments conduct departmental meetings for the distribution of Syllabus, allocation of classes, arrangement of guest lectures and curriculum based student seminars, planning of tests, projects and assignments. Teachers prepare their teaching plans according to member of lectures allotted in university syllabus for each topic. ? Along with chalk and board method, teachers often use lecture method, ICT enables teaching learning method use of scientific models maps and charts, group discussion amongst the students, Q&A sessions and interactive session for effective lecture delivery. ? Proper & adequate instrumentation facility is given the students for their practical classes. ? Tutorial classes are held for the slow learners and special care is taken for advanced learners. ? Institution has a proper mentoring system. Remedial classes are aimed at improving the performance of students who are struggling with their academics. ? College has a library with good number of volumes for reference in all subjects. The departments have their departmental libraries for the benefit of the students. A number of journals for science and Arts are subscribed by the college. ? Field tours are organized by the departments of Zoology, Botany, Chemistry, Biotech & History to ensure effective implementation of the prescribed curriculum. ? A well designed evaluation system involving assignments, tutorials, internal assessment tests, class tests laboratory tests exists to monitor and enhance the performance of students. ? Student feedback system ensures the quality of effectiveness in curriculum delivery at the end of the academic year. ? Departments maintain record of meetings, attendance time table, assignments, curriculum based seminars guest lectures, projects, field trips etc. ? Parent teacher meeting is aimed to discuss Childs progress in the college and address if there are any academic or behavioral issues. Faculty is encouraged to attend various FDP programmes which help them upgrade their knowledge & skill. ? Meetings of HOD's of all the departments are also held with principal to update about the effective functioning of the departments. ? Meetings of members of IQAC are held with the principal at regular intervals to review action taken report of all the initiatives and activities related to the effective delivery of curriculum. ? As there is lockdown due to covid-19 pandemic online classes

were conducted from April 2020 to December 2020 as per Govt. instructions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
GRAMMATICAL SKILLS	Nil	03/01/2020	100	Nil	IMPROVEMENT OF PRONUNCIATION AND SPEAKING SKILLS
NUTRITION DIETICS	Nil	03/01/2020	100	Nil	AWARENESS ABOUT HEALTHY DIET
FUNDAMENTALS OF UNITS MEASUREMENTS	Nil	03/01/2020	100	Nil	HANDLING OF INSTRUMENTS LIKE SCREWGUAGE, VERNIER CALLIPERSE SPECTROMETER KNOWLEDGE OF MEASURING UNITS.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DINIYAT MORAL EDUCATION	03/01/2020	100
YOGA BENEFITS	03/01/2020	100
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is obtained through a well structured questionnaire from students. Teachers, Alumni and parents annually. The feedback collected is analysed statistically and data is compiled at institutional level. The feedback regarding curriculum is taken from the students and analyzed. The institution ensures students perception towards the teaching faculty through a regular anonymous feedback system. The obtained feedback is then discussed with the concerned teachers for further improvement in teaching learning process. Further students feed back on the facilities provided by the institution is evaluated based on the parameters such as over all impact of the college on students life college office staff and library staff support, ambience, cleanliness of campus, canteen sports facility, laboratory facilities, assessment evaluation system etc. The results are analysed, corrective measures are taken to overcome any flaws indicated by the feedback. Teachers feedback regarding curriculum is also taken and communicated to B.O.,S members. Feedback from parents are collected every year personally in parents teachers meeting. The feedback is evaluated based on the parameters like over all ambience, administrative office support and response value added programmes, intercollegiate activities class tests and examination conducted, tours, etc. The suggestions given by the parents are communicated to the management by Principal. Interactions with eminent Alumni members are arranged on regular basis. This has increased our students awareness and helped to bridge the gap between campus to corporate. Alumni feedback is collected towards their possible contribution to curriculum development financial support. Few of them have agreed to deliver extension lectures showed interest to support in extension activities like NSS Camps etc. The feedback is analysed and action is initiated for further improvement. Several committees are formed and meetings are held by principal with IQAC and HODs to analyze the response and for the grievances redressal and implementation of ideas concerning the improvement of performances, quality enhancement and quality sustenance of institution. This is how the feedback obtained is being analyzed and utilized for overall development of the instituting.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	SCIENCE	656	520	509
BA	ARTS	345	160	154
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	663	0	22	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	1	1	1	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students being the mains take holders of the college learning at the college has always been student centric. The teachers take efforts to make all the academics, cultural, extracurricular and social activities of the college are students centric. The following measures are undertaken to enhance the experiential learning of the students. 1. Visits to industries, field study tour and educational trip organized as part of learning. 2. Involvement of students in the administration and financial affairs of the institution through college students union to develop leadership skills among the students. 3. Students have the privilege to publish their articles poems and other creative writings in college magazine. 4. Analysis of experiments after practical classes in science departments by students. 5. Compilation and analysis of survey data in unnat Bharat Abhiyan Scheme. 6. Discussing a video clipping after watching it in English dept. by students. 7. Science Exhibition is held to enhance the understanding of various scientific concepts and encourage the students in the learning process by taking part in presentation of experiment individually department wise like physics, chemistry zoology electronics, fmathnology. 8. In order to sensitize and educate students community and society about the environmental pollution conservation and preservation of environment, institute has organized a workshop cum exhibition. 9. Department of Biotechnology has developed a Vermi composed unit for students. 10. National service scheme is practiced in our college where n students inculcate leadership and life skill. 11. College organized Karnataka State science seminar for students exposure to advanced area of science which help them to choose right interested course in Higher studies. 12. Participative learning: It is promoted through. 13. By organizing activities like group discussion, model making, project writing. 14. Literary competitions were organized includes activities like Quiz, Essay writing, spelling Bee, Poetry Recitation, poster presentation, elocution, debate. 15. Under students union various competitions were organized such as Rangoli, mehendi, Hair dressing cooking competitions. 16. Rally was organized on the occasion of birth anniversary of Mahatma Gandhi to promote National Integration in Students. 17. Funnfair was organized students presentation during stall exhibition which promote entrepreneur skills among the students. 18. Problem based learning promote to innovation in the learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
663	22	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Rukhsana Sultana	Lecturer	Appreciation certificate and cash prize of Rs. 10,000/- (Ten Thousand) from Uttar Pradesh Urdu Academy, Lucknow.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	VI	29/07/2020	23/10/2020
BSc	Nill	VI	25/09/2020	22/10/2020
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continues Internal Evaluation system : System formulated by KSAWU sustained. Internal Evaluation system to make examination as an integral part of teaching, learning process. As a part of sound educational strategy, the university has adopted major reforms in evaluation and the institute has adopted the same to access all aspects of a students development on a continuous basis throughout the year. Such as. ? As per the KSAW University, Bijapur regulations two internal exam will be conduction. ? The marks allotted for the internal exams theory 14 marks, assignment/ seminar 3 marks and for attendance 3 marks and to external theory exam 50 Marks. Special tests for slow learners and absentees. Also remedial classes are conducted for the slow learners, absentees and the students who participate in sports and NSS activities. ? This practice helps the students to update and catch up with their peers. ? Each students in encourage to give seminars in the class. ? Students are made aware of the evaluation process through the orientation programme at the beginning of the semester by public address system of the college. ? At the beginning of the semester, faculty members inform the students about internal evaluation process during the semester. ? The internal assessment Exams time table are prepared as per the university regulations and informed to the students well in advance. ? Evaluation of internal exams is done by the course handling faculty members. ? The corrected answers papers of the students are distributed to them for the verification and any grievance is redressed immediately. ? The end practical exam shall be conducted with internal and external examiner. ? External

examiner appointed from the other college as decided by the university. The senior faculty members appointed by the university act as the Board of studies and examination chairman and members. At the time of central valuation the examiners have the central valuation the examiners have the facilities to represent any out of syllabus questions. The chairman of the valuation board will take necessary action. The final semester students who have appeared for exam can write the arrears exam for completion of her degree. Revaluation and retotalling of the papers is permitted for students who apply for it within the stipulated time on payment of prescribed fee. The marks obtained by the students in internal exams are uploaded on the university web portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is provided by KSAW university and the institutes adheres to it. Generally KSW University gives guidelines on the following. ? Beginning of the academic semester. ? Date of commencement of Classes. ? Internal Examination Schedule. ? Practical Exam Schedule. ? Last working day of the semester. ? Semester end theory and practical examination schedule. Apart from this every year we prepare own academic calendar for the institute and also a department wise activities plan for the semester is given in detail for smooth functioning. This ensures that the curriculum is enriched through related activities like, extension lecture series, industry interaction, visit to historical places and field study etc. and also list of general and restricted holidays details given in the academic calendar provided by the management. Each and every faculty member maintain their work done diary which includes objectives and action plan for the academic calendar for the semester which has been duly signed by the HOD and the Principal. The effectiveness of the academic calendar process is maintained and follows by all departments through effective monitoring by the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bbrdc.org/agar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bbrdc.org/copy-of-anti-ragging>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Arts, crafts and glass painting	IQAC	14/01/2020
Lecture on Biohazard and Waste Management	NSS Units	25/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Sanad-E-Tauseef	Dr. Rukhsana Sultana	Uttar Pradesh Urdu Academy Lucknow	12/03/2020	Literature
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ZOOLOGY	0	0
International	ZOOLOGY	2	0.9
National	ENGLISH	0	0
International	ENGLISH	1	5.61
National	HINDI	1	0
International	HINDI	1	Null
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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HINDI	1
URDU	1
ENGLISH	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	41	88	2	16
Presented papers	7	11	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
GENERAL SURVEY ON ISSUES: SANITATION, LITERACY RATE, VOTER ID, ECO-FRIENDLY HOUSE, GAS CONNECTION, WATER FACILITY AND CHILD LABOUR	BBRDC THROUGH NSS VOLUNTEERS	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Blood Donation Programme	Letter of Appreciation	KBN Blood Bank Kalaburagi	22
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
FIGHT AGAINST CORONA	UNNAT BHARAT ABHIYAN CELL OF BBRDC	DISTRIBUTION OF MASKS	5	20
UNNATI KI KAHANI CHITRO KI ZUBANI	UNNAT BHARAT ABHIYAN CELL OF BBRDC	PRESENTATION OF COLLAGE PICTURES OF THE PROGRAMMES AND TAKEN UNDER UBA CELL	3	25
AWARENESS PROGRAMME TOWARDS NEP 2020	UNNAT BHARAT ABHIYAN CELL OF BBRDC	WEBINAR ON NEP	5	100
MATRABHASHA DIWAS	STUDENTS ACADEMY-BBRDC	LECTURE PRESENTATIONS BY LABGUAGE FACULTIES AND STAGING OF DRAMA	4	40
SWACHH BHARAT ABHIYAN	IQAC OF BBRDC	CAMPAIGN AGAINST PLASTIC	6	30
PROMOTION OF YOGA	NSS OF BBRDC	YOGA TRAINING OF ONE WEEK	7	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
DELIVARANCE OF LECTURE ON POSTULE AND POSTULIZATION AT SB SCIENCE DEGREE COLLEGE, KALABURAGI	DR. ZEB PARVEEN H.O.D and Associate Prof. in ZOOLOGY BBRDC	0	7
POWER POINT PRESENTATION (Virtual) ON THE TOPIC : ENGLISH AS A GLOBALIZED LANGUAGE FOR THE STAFF AND STUDENTS OF GODUTAI WOMENS	DR. NAYYAR JAHAN H.O.D and ASSOCIATE Prof. IN ENGLISH BBRDC KALABURAGI	0	1

DEGREE COLLEGE, KALABURAGI			
DELIVERANCE OF LECTURE ON FAIZ AHMED FAIZ POETRY WITH SPECIAL REFERENCE TO DAST-E-SABHA at V.G WOMENS DEGREE COLLEGE KALABURAGI	DR. ASMA TABASSUM H.O.D and Assistant Prof. in URDU BBRDC	0	8
DELIVERANCE OF LECTURER ON ARCHITECTURE OF INTEL 80-85 MICRO-PROCESSORS AT V.G WOMENS COLLEGE, KALABURAGI	DR. B. JYOTI H.O.D and Associate PROFESSOR IN ELECTRONICS BBRDC	0	1
DELIVERANCE OF LECTURE ON INTERACTION OF GENES at SB SCIENCE DEGREE COLLEGE, KALABURAGI	DR. KANEEZ FATIMA Associate Professor in ZOOLOGY-BBRDC	0	8
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
EXTENSION ACTIVITY	VISIT TO PRINCE PLASTIC INDUSTRY KALABURAGI (TO DISPOSE OFF THE COLLECTED PLASTIC)	MR. SHAIKH JAVEED Contact 9845774430 PRINCE PLASTIC INDUSTRY- KALABURAGI	01/01/2019	31/12/2020	STUDENTS OF BBRDC KALABURAGI
ACADEMIC ENRICHMENT	STUDY VISIT	MUSHTAQ AHMED CONTACT 8105295786	01/01/2019	31/12/2020	STUDENTS OF ZOOLOGY BBRDC
ACADEMIC ENRICHMENT	STUDY VISIT	MOHAMMED ZULFIKAR J.D AGRICULTURE	01/01/2019	31/12/2020	STUDENTS OF BIOTECHNOLOGY BBRDC
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Falak Creation	22/07/2019	Academic Enrichment and Extension services	1
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Elib	Partially	16.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5010	533250	220	28060	5230	561310
Reference Books	6900	1132000	0	0	6900	1132000
e-Books	0	0	0	0	0	0
Journals	30	60000	0	0	30	60000
e-Journals	0	15000	0	5000	0	20000
CD & Video	0	0	0	0	0	0
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	1	0	0	0	0	0
Added	10	0	0	0	0	0	0	0	0
Total	32	1	1	1	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1810000	1658735.36	200000	144158

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>? College has a number of policies procedures and practice to govern its operation. The policies are meant for day to day activities. They provide guidance to members in a number of academic activities. ? The college has sufficient number of computer with internet connection distributed in all the locales like office, laboratories, library, department etc. the computer related facilities are maintained by the technically skilled experts appointed by management. ? CCTV camera is installed in the campus. ? Non-Salary grants are allocated maintenance of laboratories classrooms , open space and verandas. ? Library maintenance is done by management by providing a provision of the budget. ? Library software is maintained by librarian. ? Cleanliness is done frequently by library staff. ? The sports department of the college is very active. The college has big ground which has separate court. The indoor games such as chess, carom, shuttle badminton, Table tennis and outdoor games such as throw ball basket ball, Athletics, shot put, discus throw javelin throw and</p>

other sports activities are taking place. ? The gardener maintains the botanical garden. ? The college has its own canteen run by the vendor appointed by the management. Specific instruction is given to provide the hygienic quality of the food. ? Drinking water facility R.O system is also installed. ? Students toilets, sanitary napkin vendor machine is also installed. ? The campus is free from plastic is maintained. ? All the cultural activities are carried in the Auditorium provided by the management. ? College is provided with big laboratories such as chemistry physics, botany, zoology, Electronics, Computer Science, Biotechnology and Computer Science with fully furnished equipments, glass wares, chemicals etc which are a part of teaching-learning process. ? Civil maintenance/Building maintenance: Building Maintenance is comprised of plumbing, painting carpentry and minor construction are maintained by the management.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2019	55	Teaching Staff of BBRDC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Ace Academy of Competitive Exams	50	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	80	B.A, B.Sc	Maths, Zoology, Chemistry, Physics, English, Urdu, Biotech, Computer Science, Pol-Science	Gulbarga University, Klb. Central University of Karnataka, Khaja Bandanawaz University, Kalaburagi. Govt First Grade P.G. Centre, Akbar Hussaini B.Ed College, Deccan B.Ed, Hamid Pyare B.Ed. National B.Ed, Govt. B.Ed College, V.G. Women P.G. Centre	B.ED
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hair Style	Institutional Level	11
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	Nil	Shagufta, Shaista, Ayesha
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have a practice of constituting students council. It act a forum for identifying talents among students through conducting Elections in a democratic way. The election was held under the guidance of Dr. Aijaz Jahan Dept. of Sociology Miss Akbari Kousar Dept of Physics. The students were in Fray for different portfolios and the victorious candidates are as follows : 1) Miss. Tahseen Tahreem BA V Sem as VP Art Section 2) Syeda Aiman Quadri B.Sc V Sem as VP from Science section 3) Aamera Tayyaba B.Sc III as General Secretary 4) Sumaiyya Tabassum B.A V Sem as a Treasurer. Dr. Ishrat Jahan as a student council advisor and Dr. Nayyer Jahan as a student welfare officer are nominated by the Principal Dr. ZEBA PARVEEN and on 27 August 2019-20 the student council was inaugurated by Mr. Lateef Shareef, secretary Incharge KES and Chief Guest was Mr. Sreesha Kumar, Joint Director Colligate Educate Kalaburagi. On this occasion all the elected members were honoured. Activities of the student cement are as follows: I: Celebration of a) Independence Day b) National Sports Day c) Teachers Day d) Gandhi Jayanti e) Republic Day f) Matrabhasha Diwas II. Observance of a) World Environment Day b) World Heart day c) International Women day d) World Water day e) World Science day f) NSS Day III. Oral Health Day a) Selfie with Guru as per the direction of MHRD. b) Student Induction programme c) Three days workshop on skill development among students conducted and certificates were also distributed. IV. Participation Honour in Intercollegiate competition. We motivated the students to participants in Intercollegiate Competitions to enhance their confidence level. 1) Moulana Abul Kalam Azam Memorial forum organized essay writing and Eluculat competition in Urdu. Seven students participate. Among them Kareema of B.Sc got 2nd Prize and Fauzia Gazala wom 3rd Prize. 2) Students participated in intercollegiate competition conducted by Anjuman Tarraqqi urdu Hind the winners are Fauzia and Atika Afshan bagged 1st and IInd Prize in Ghazal Sarai. Afeefunnisa got 2nd Prize in Extempore and team of same Neha, Afufunniza bagged Ist Prize in Bait Bazi. 3) Students visited Bijapur to take part in 16th Youth Festival at Akkamahadevi Women University, Vijayapura. 4) 7 Students participated in Intercollegiate Athletic meet by AMW University Vijayapura. 5) 4 Students participate in Dasara Divisional level throwball tournament. 6) Dept. of English Urdu had initiated a lockdown drive to organize two literary completion at intercollegiate level to inculcate literary values. 7) Essay on Impact of Covid-19 on present education. 8) Poetry writing covid-19 lockdown and life style. Talent work was organized and following competition were held. 1) Short story writing 2) Poetry writing 3) Elucation 4) General Quiz 5) Greeting Card

Making 6) Mahendi Designing 7) Fancy Dress 8) News Reading 9) Hair Style 10) News Reading 11) Hair Style 12) Slogan Writing 13) Salad Arrangement 14) Flower arrangement 15) Cooking competition 16) Qawalli Competition 17) Singing Competition

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Present in the college. Alumni association is duly formed registered. It is established on 14th October 2018 as per the rules, regulations conditions of Karnataka Society Registration Act 1960, as Bi Bi Raza Alumni Association, office at College Premises of Bi Bi Raza Degree College for Women, Darga Road, Kalaburagi 585104. The mission of the association is to foster strong bonds between alumni, students the institute to keep Alumni informed and create network of enabling them to remain engage with their Alma mater helps to share their future through the Associations programmes services. As some one rightly says "Give take etiquette tend to result in eternal bonding" Alumni can play vital role in voluntary programme like mentoring. Mentoring students in their areas of expertise, sponsoring scholarships to deserving students sharing their best practices in their specific fields. In the age of Digital Communication the best fastest way to connect network is social media. We have included more than 500 Alumni in WhatsApp BI BI RAZA ALUMNI. The group is use to showcase all important events that have been organized or upcoming events inviting the participation of our Alumni. Under the IQAC's initiative webinar on "Contribution of Alumni to College Development" is organized by the Department of Political Science on 14th October 2020. Firstly, Kum. Nagale Prema, Convener highlighted the theme of the webinar briefly. Secondly, IQAC Co-ordinator Dr. Kaneez Fatima Alvi welcome the virtual gathering also introduced the eminent speaker Prof. Vijay Kumar D. Associate Professor in English, Dr. Ambedkar College of Arts, Commerce and P.G. Centre, Kalaburgi. Addressing the Alumni Prof. Vijay Kumar said that, "Alumni as brand Ambassador primarily aims to bring wide awareness among Alumni members. The Alumni serves many valuable roles, such as helping to build grow institution through word of Mouth marketing. Further, Alumni bring in needed revenue through donations attendance of sports events etc. In this way colleges need to view students as life long commitment that do not end at graduation, she added. President delivered presidential address lastly, Dr. Ishrat Jahan, Lecturer in History, proposed vote of thanks. Meanwhile Alumni's joined annual meeting through Google meet app.

5.4.2 – No. of enrolled Alumni:

175

5.4.3 – Alumni contribution during the year (in Rupees) :

17500

5.4.4 – Meetings/activities organized by Alumni Association :

Virtual meeting of Alumni Association held on 14th October, 2020 webinar on the topic, Contribution of Alumni to college Development is organised on 14th October 2020. Mrs. Asra Yasmeen, Asst. Prof. in Botany at Government First Grade Degree College (Autonomous) Kalaburagi delivered a talk on Benefit of Medicinal Plants during the NSS Camp held on February 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Many of the processes in Academics and administration that were centralized earlier are being selectively decentralized. The management has empowered the IQAC to take decisions related to curricular, co-curricular and extra-curricular activities. This has resulted in the CDC, IQAC, Principal, Heads of the departments and Faculty taking autonomous decisions at their level for accomplishing set goals. This decentralization has resulted in increasing the overall quality and effectiveness of the system and at the same time empowering and strengthening the capacities of the various branches of administration. Organization of Conferences and Seminars at State, National and International levels gives an opportunity for the delegation and devolution of responsibilities and decision making which is the true motive and essence of decentralization. The following practices are an exemplification of the same:

Practice 1: Organization of Two days Science Conference (15th -16th october2019) Process: The case study reflects the decentralized and participative management practiced in the college. The following steps are indicative of the same: Approval In the first general staff meeting of college headed by the principal was discussed with the staff regarding accepting the invitation of Karnataka science and technology, Bangalore which would like to organize jointly the two days science conference for students and also poster presentation competition for students will be there. The same was discussed in the IQAC meeting also. The IQAC forwarded the proposal to the College Development Committee (CDC). Through CDC final approval has been sanctioned by the management. Planning and Execution In the second meeting of Academic monitoring headed by the principal comprising IQAC coordinator all the staff members of various departments of Science and Arts faculty was formed to organize the conference. Associate professor H.O.D of physics was given responsibility as organizing secretary for the conference.. The principal and organizing secretary in consultation with senior staff members defined the scope and thrust area of the conference. Committees such as Research and Review Committee, Invitation, Registration, Hospitality and Publicity ,Food and supply,stage,Senior staff members are made co-coordinators (for poster presentations)were formed. The convener conducted separate meetings with each committee on regular basis to monitor the preparation for the conferences. All the committees started their preparation such as Publicizing through website, social media and personal reference, booking of hotels and vehicles, purchase of stationery, conference kit and certificates. The Principal updated about the progress of conference work from time to time to the KSTA authorities Practice 2 : Intercollegiate throwball tournament(11th and 12th Feb 2019) Process: The case study reflects the decentralized and participative management practiced in the college. The following steps are indicative of the same: Approval: The college decided to organize two days intercollegiate Throw ball tournament in the second week of Feb. 2019. First of all principal and has taken permission from the management and get sanctioned the approximate budget required. Planning and Execution: The organization of such an event needed careful planning and participation of the staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	? Malabar goldmines providing scholarship for meritorious students ?

	College has officially signed MOU with Falak creations for making our female student employable and for their placement anywhere in office administration.
Human Resource Management	? Enough freedom to teachers in their academic activities. ? Excursion, funfair, earn and learn ,Tea club ? Celebration of festivals and attendance in Social Gatherings. ? Special and Occasional Leaves ? Redresses of grievances (if any) ? Decentralization of administration through various committees. ? Very healthy environment and enough space is given to entire staff.
Admission of Students	? Admission committee takes enough care for transparent and merit based admission process. ? The college gives relaxation in the form of installments in fees. ? Admissions through Prospectus of the college
Library, ICT and Physical Infrastructure / Instrumentation	? Free internet facility from the management to each department. ? College library has 20,000 books and -----journals ? Along with equipments air cooler and watercooler provided to some of the departments ? E-Lib software for Library Management ? Internet and Wi-fi facility for accessing the knowledge resources. ? INFLIBNET Membership ? Computer Assisted Teaching and Learning ? LCDs with Internet access in Teaching Hall, Sitting Benches in college campus ? All the necessary facilities for women's are made available.(Vending machine) ? Vermi compost existing
Research and Development	? Lectures will be organized for teachers under teacher enrichment programme . ? Teachers are encouraged to pursue Ph.D. ? Duty leaves for attending, seminars, workshops, conference,etc ? Free Internet access to all faculties and ? Encouragement for publishing research papers in National and international journals.
Examination and Evaluation	? College ensures that all Examination related rules and regulations of the University are strictly followed and examination related information such as filling the forms,exam time table, hall tickets and results etc. is displayed on the notice board and college . ? Principal with college Examination committee

collaboratively conduct meetings regarding conduction and evaluation of annual and internal examination ? Home assignments and unit test are conducted and evaluated papers are discussed with students. For some subjects, projects are undertaken and seminars and oral tests are also conducted. ? College follows ICT enabled reforms introduced by the University such as submission of online examination forms, internal marks of theory and practical. Practical annual examination marks list will be submitted online onb the last day of examination. ? Grievances of University examinations are resolved by sending grievances to university exam section.

Teaching and Learning

? Teachers during the pandemic period after 15th of march 2020 all off sudden made them to switch to the online classes . Hence all the teachers without wasting the time in the lockdown period started enrich their knowledge by themselves attending the short term courses on e-contents development,also they attended the several faculty development programs and short term courses organized by various institutions. Apart from that they self learned how to take online classes using Google meet, zoom app and other ICT tools including uploading on you tube etc. ? Asked the students to send assignments pdf to their mail-id or whatsapp group. Teachers prepare and upload educational YouTube videos. And videos of classes on whatsapp ? Teachers imparted their knowledge to other college students under the umbrella of Teachers exchange program and also from other departments were invited to promote interdisciplinary perspectives ? Due to pandemic online quiz, seminars organized ? Internet facility to departments. ? Preparation and proper implementation of Academic calendar. ? Annual Teaching Plan

Curriculum Development

? College is affiliated to Karnataka state Akkamahadevi women's University, Vijayapura, in its discretion, decides and develops curricula. . ? Faculties who are the members of BOS attend the meetings at Karnataka state Akkamahadevi women's University, Vijayapura, to upgrade the syllabus. ? The curriculum of 04 add-on courses and

01 value added course have been framed. The strategy adopted to select the topic and content of these courses is based on the suggestions of course coordinator and committee members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments Biometric attendance maintained for teaching and nonteaching staff.
Finance and Accounts	A fully equipped computerized method are followed to keep tracks and records of all finances of the College Management checks, verifies and guides the finance and accounts section time to time.
Student Admission and Support	For constant support and assistance to the student community the teaching faculty has created whatsapp groups to post updates and news related to academic and official documents.
Examination	? The College conducts annual Semester Wise examination smoothly. ? Examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online ? . College also Displayed Internal Examination Results notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2020	Learning management System training	Nil	05/01/2020	07/01/2020	15	5
2020	Nil	Laboratory safety and First aid measures	02/02/2020	02/02/2020	Nil	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> - Loan from khaja Banda Nawaz co-operative Bank) - Medical assistance from KBN Hospital - Admissible leaves. - Tea club - Active participation in family events through staff welfare Committee. - Felicitation to Retired teachers by the college and management. 	<ul style="list-style-type: none"> - Loan from KBN Co-operative bank with reasonable interest - Medical assistance from KBN Hospital - Free Uniform (For Class IV) - Felicitation to retired nonteaching staff 	<ul style="list-style-type: none"> Free health checkup- - Free Counseling - Earn and Learn Scheme - Payment of fees in installments and Concession in Fees -Free value added course and add-on courses Top scorers of the departments are personally awarded by the HOD'S Poor students are paid fees personally by some of the teachers Students receives scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The College undergoes two types of audits. Internal Audit : Mr. R.G. Somani associates, Kalaburagi, has been appointed for carrying out internal audit. After verifying the books of accounts f the institution. Auditors conduct audit in accordance with auditing

standards generally accepted in India. The Auditors certify the financial statements of the institute and issues auditor's report. External Audit : Various government departments verify usually the funds received and disbursed by the college, In this regard, following are the external auditors. Assessment Audit. Government department of higher education, Karnataka through Regional joint director, Kalaburagi, regularly the assessment of salary and non-salary expenditure fixed the grants of the college by verifying the records of expenditure incurred. Scholarship Audit: Applications will be verified by the college Audit undertakes by State level Nodal Officer.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	334600	Purchase of ccomputers
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	ISO-9001:2008	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yearly parent's teacher meeting will be organized but due to pandemic not organized . parents consent letters asked through whatsapp for attending offline classes Parents suggestions will be welcomed and implemented

6.5.3 – Development programmes for support staff (at least three)

? Safety measures awareness programme about covid-19organized for all supportive staff
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Automation of Library Observation of green calendar Inducted add-on and value added certificate courses Implemented learning management system
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Oneday national	05/06/2020	05/06/2020	05/06/2020	45

	level Webinar on Safeguard Biodiversity				
2020	Online national level essay writing competition	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SEXUAL HARASSMENT AWARENESS AND SAFETY MEASURE PROGRAMME	11/08/2020	11/08/2020	135	0
Gender Equality Women at Work Places	25/09/2020	25/09/2020	106	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Alternate Energy Initiatives 1) The traditional lightening systems are replaced with CFL Lighting System. 2) Switching off the electrical equipments when not in use. 3) Emission test certification are mandatory for the vehicle on the campus. i) Rain Water harvesting structure utilization in the campus. Response : Introduction : The college has undertaken an initiative entitled "Green Campus" Environmental Consciousness and sustainability with respect to water resources. Planning : Rain water harvesting project for the entire campus is finalized and implemented. Thus project is very successful to enhance the level of ground water and implementation 6 Year back only this project was implanted and sustained. ii) Plastic free campus : Introduction : Big work ship is organized to create the awareness about the harmful effects of plastic for mankind and other animal. Planning : Recycle and Reuse of Plastic drive was done by the students. Collection of plastic bags from the college around area and supplied for recycling reuse by making water bags etc. Land scaping : Plantation in the campus</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Rest Rooms	Yes	3
Braille Software/facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/02/2019	1	DENTAL CHECKUP	CREATE AWARENESS ABOUT THE DENTAL HEALTH AND FLUOROSIS	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR TEACHERS	01/07/2020	<p>1) Conduct yourself in a reasonable manner in the reasonable manner in the development of Govt. Policies affecting education</p> <p>2) Keep all records accurate and upto date.</p> <p>3) Professional growth is absolutely necessary must be given priority.</p> <p>4) Devote full working time to your vocation teaching effort and time on task are essential for success.</p> <p>5) Treat your colleagues as professional equal, regardless of their status.</p> <p>6) If you are head, behave in such a manner that you earn respect will fit by upholding integrity, dignity, decorum and efficiency at all levels.</p> <p>7) Be regular and punctual, attendance should be faithfully recorded, Teacher Should report for duty at least 15 minutes before the session begins.</p> <p>8) Place high value on and demonstrate to students commitment for excellence in work, manner and</p>

achievements. 9) Encouragement students to exercise discipline help students to develop sense of responsibility, self reliance and independence. 10) Respect the community in which you are employed and loyal to the college system, community nation 11) Do not use the mobiles while in the class room Examination hall.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	200
Republic Day	26/01/2020	26/01/2020	200
Anemia Awareness Programme	22/07/2020	23/07/2020	75
Gandhi Jayanthi 150th Birth Anniversary Swachata Hi Seva campaign	02/10/2020	02/10/2020	130
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Rain water harvesting. 2) LED Bulbs replaced. 3) Plastic free campaign. 4) Botanical garden. 5) Landscape 6) Plantation around the building.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practives in my institution format of presentation institutions may have many good practices that add values to the quality of education they offer. For Presentation of each of the practices the following format may be used. Care May be taken to avoid general description and focus may be on concrete Practices. 1. Title of practice : beat plastic pollution best practice at our Institution. I. Title of the practice - green calendar celebration. Ii. The Context. All the green calander activities primarily aimed at protecting the Environment, may have environmentally beneficial effects damage ovoidance and Treatment may also be included in the field of interest through these Activities are more concerned with rectifying damage already done than with Preventing it in the first place. Example are investing in technologies design And to reduce pollution, restoring the environment after it been polluted Protecting the economy from a deteroited environment, recycling conservation And resource management and the production of environment good and services. Objectives : ? The main objective is to do something to take care of earth and The environment. ? To spread awareness among students common people about the Issues of the environment. The practice. The green idea is a green innovation Competitive when startup that strive to make a positive change are born. Green Idea marathon, driven people with different backgrounds and perspectives will Gather to develop concept that can create more sustainable society. Obstacles:

? The only hurdle to attain sustainability is ourselves. Human nature is the Greatest stumbling block on the path to attaining sustainability goals commons Barrier to problem solving are cognitive blocks that impede the ability to Correctly solve problems. There can be perceptual, emotional, intellectual, Expressive, environmental and cultural. Impact. With this best practice it help Us to save the world and help to reduce the possibility of more natural and Environmental disasters from occurring in the future by some contribution in Awareness of environmental issues.recourses required: resource persons to talk And create interest on different environmental issues and solutions. All the Staff member devote extra time to take interest and share the knowledge with Students and common man. All the students with their leader devote the extra Time for different activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bbrdc.org/agar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title of the practices: teaching of hazrath khaja banda nawaz (rh) great sufi Saint of gulbarga. Ii. The context. Syed muhammed bin yousuf al-hussaini, Commonly known as hazrat khwaja banda nawaz gaisu daraz was a famous sufi saint From india of the chisti order, who advocated understanding, tolerance and Harmony among various religious groups, hazrath khaja bandanawaz(rh) was murid (disciple) of the noted sufi saint of delhi nasiruddin chiragh dehlavi. After The death of chiragh dehlavi hazrath khaja bandanawaz(rh) took on the mantle of Successor (khalifa). When he moved to daulatabad around 1400 owing to the Attack of taimur on dehli. He took the chisti order to south india. He finally Settled down in gulbarga at the invitation of bahmani sultan tajuddin firoz Shah. Some of the quotes of hazrath khaja bandanawaz(rh) ? If a salik prays or Meditates for fame, he is an atheist. ? If one prays or meditates out of fear He is a cheat and hypocrite. ? So long as a man disengages himself from all the Worldly things he would not step into the road of misconduct. Objectives of the Practice. ? The teaching and preaching were discussed and emphasizing upon the Religious aspect. ? Sufism focused mainly on their practical and ethical Aspects. ? The objective also involves prayer, etiquette were taught and the Teacher disciple relationship emphasized. The practice. The teaching of hazrath Khaja bandanawaz(rh) is adopted as distinctive practice of kbn cell of our College, incepted the teaching of kbn by organizing an extension lecture Imparted by maulana abdul rasheed saheb, principal at darul uloom deeniyat. Obstacle: the most potential obstacle we face to implement any distinctive Practice among the students in their approach to accept as the students lack, Patience, discipline, knowledge, inspiration, lack of desire and passion and Fear of change orthodox beliefs to adopt such practice their minds should be Moulded. So that they can boldly venture or harbour up as such practice. It is Vital that the students mindset should be consistent and potential in their Action. . Impact : for any distinctive practices initiation the team work Should be the spirit this facilitates diverse views of carpile which can be Harnessed to improve the lives of the students addressing the socio economic Status of common man and also helps to curb the social evils like crime, Conflict for property, underperforming status and also to strategies to improve Health and overcome poverty. Resources required: college in the firm platform To every information and spread the knowledge. The students are motivated to Participate in different activities pertain to their distinctive practice. Students and staff contribute to execute the activities of such practice. All The students, teaching and non teaching staff will involve to signify this

Practices. Further more renowned orators are invited to impart lectures and Propagate the teaching to students common masses.

Provide the weblink of the institution

<https://www.bbrdc.org>

8.Future Plans of Actions for Next Academic Year

To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. ? To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. ? The relevance and quality of academic and research programmes ? Optimization and integration of modern methods of teaching and learning ? The credibility of evaluation procedures ? Equitable access to and affordability of academic programmes for various sections of society ? Ensuring the adequacy, maintenance and proper allocation of support structure and services ? Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution ? Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process ? Sharing of research findings and networking with other institutions in India and abroad. ? Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes ? Dissemination of information on various quality parameters of higher education ? Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles ? Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices ? Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality ? Documentation of the various programmes/activities leading to quality improvement ? Development of Quality Culture in the institution ? Documentation of the various programmes/activities leading to quality improvement ? Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC. ? Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement ? Documentation of the various programmes/activities leading to quality improvement ? Ensure internalization of the quality culture ? Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices ? Provide a sound basis for decision-making to improve institutional functioning ? Act as a dynamic system for quality changes in HEIs ? Build an organized methodology of documentation and internal communication. ? Softy by design is working hard to help, to prevent a COVID-19 outbreak on our jobsite. That is why we have put together action plan to help us navigate then difficult times. ? This interim guidance is based on what is currently known about the corona virus disease as provided by the centers for disease control prevention (CDC). The CDC will update their guidance as additional in format becomes available.