

# DEPARTMENT OF HISTORY

## Programme Outcome, Programme Specific Outcome and Course Outcome

### PROGRAMME OUTCOME:

On successful completion of the program the students will be able to :

- 1) Demonstrate knowledge of the chronology narrative, major events, personalities and turning points of the history.
- 2) Students will offer multi-caused explanations of major historical developments based on contextualized analysis of interrelated political, social economic, cultural and intellectual process.
- 3) Students will correctly extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context and use that evidence to build and support an argument.
- 4) Students will evaluate secondary historical sources by analyzing them in relation to the evidence that support them, their theoretical frameworks and other secondary historical literature.
- 5) Students write an original research paper that locates and synthesizes relevant primary and plausible argument logical structure, correct grammar and proper references.
- 6) Students will present orally their research on a summary of another's research in an organized, coherent and compelling fashion.

### Programme Specific Outcome:

- 1) Understand background of our religion, customs, institutions, administration and so on.
- 2) Understand the present existing social, political and economic conditions of the people.
- 3) Analyze relationship between the past and the present is lively presented in the history.
- 4) Develop political skills helpful in the study and understanding of historical events they:
  - a) Draw historical maps, charts diagrams etc.
  - b) Prepare historical models, tools etc.
- 5) Develop interest in the study of history and activities relating to history they:

- a) Collect ancient arts, old coins and other historical materials.
  - b) Participate in historical drama and historical occasions.
  - c) Visit places of historical interest archeological sites, museums and archives.
  - d) Read historical documents maps, charts etc.
  - e) Play active roles and activities of the historical organizations and associations and
  - f) Write articles on historical topics
- 6) The study of history helps to impart moral education.
- 7) History installs the feeling of patriotism in the hearts of the pupils.

<b>COURSE OUTCOMES</b>	
<b>COURSE</b>	<b>OUTCOMES</b>
<b>F.Y. B.A Ancient Indian History</b>	<ul style="list-style-type: none"> <li>➤ Students who complete the history honours come up the following knowledge and skills</li> <li>1. Describe pre-history and proto history.</li> <li>2. Classify urbanization in the gangetic basin.</li> <li>3. Classification of Buddhism and Jainism.</li> <li>4. Identify Early Indian Maps.</li> </ul>
<b>S.Y. B.A Medieval Indian History</b>	<ul style="list-style-type: none"> <li>1. Understanding of Delhi Sultanate.</li> <li>2. Analyse Mughal rule, administration art and architecture.</li> <li>3. Identify cultural synthesis.</li> <li>4. Analyse medieval South India.</li> <li>5. Maps-Important centres in Delhi Sultanate, Mughal empire under Akbar and Aurangzeb.</li> </ul>
<b>T.Y. B.A History of Modern India 5.1, 5.2</b>	<ul style="list-style-type: none"> <li>1. Evaluate consolidate of English power in India.</li> <li>2. Analyse social religious consciousness in India.</li> <li>3. Comparison of Nationalism movements pre-Gandhian and Post-Gandhian Era.</li> <li>4. Identify modern Indian Maps-Sites of meeting of 1857, princely states in 1858, major sites of National Congress sessions, major sites of civil Disobedience movement-Ahmedabad, Dandi, Midnapur, Peshawar.</li> </ul>

<p><b>History of Modern Europe 6.1, 6.2</b></p>	<ol style="list-style-type: none"><li>1. Examination of the origins, phases and results of selected revolutions throughout modern Europe.</li><li>2. Analyse from a comparative perspective interpretations and how issues of gender race and class shaped these revolutions.</li><li>3. Acquire knowledge about 20<sup>th</sup> Century world.</li><li>4. Classification development of Democracy.</li><li>5. Identify world maps Oceanic Explorations, Europe in 1815, important stages of world war and important centres of International trade.</li></ol>
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