



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BI BI RAZA DEGREE COLLEGE FOR WOMEN'S, KALABURAGI
Name of the head of the Institution	DR ZEBA PARVEEN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08472267587
Mobile no.	9448092786
Registered Email	kesbbrdc@gmail.com
Alternate Email	kaneezalvi786@gmail.com
Address	ROZA KHURD NEAR DARGAH HAZRATH KHAJA BANDA NAWAZ
City/Town	KALABURAGI
State/UT	Karnataka
Pincode	585104

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		DR KANEEZ FATIMA			
Phone no/Alternate Phone no.		08472267587			
Mobile no.		8971644158			
Registered Email		kesbbrdc@gmail.com			
Alternate Email		kaneezalvi786@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.bbrdc.org/academic-calendar			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.bbrdc.org/academic-calendar			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.00	2005	28-Feb-2005	02-Mar-2010
2	B	2.65	2015	03-Mar-2015	02-Mar-2020
6. Date of Establishment of IQAC			13-Sep-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

GREEN CALENDER EVENTS	02-Feb-2019 365	100
CONSTRUCTION OF TOILETS FOR POOR AT VILLAGE HIRAPUR	07-Jan-2019 7	150
HANDICRAFT EXHIBITIONS	08-Sep-2018 12	150
PLASTIC POLLUTION REUSE OF PLASTIC RELATED ACTIVITIES	07-Apr-2018 12	200
GANDHI JAYANTI CLEBRATION WALKATHON TO CREATE AWARENESS ABOUT CLEANLINES AND NUTRITION	02-Oct-2018 1	340
DISTINCTIVE PRACTICE AS TEACHING OF SUFI SANT KHAJA BANDA NAWAZ	15-Dec-2018 12	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

GREEN CALENDER EVENTS

CONSTRUCTION OF TOILETS FOR POOR AT VILLAGE HIRAPUR

BEUTIFICATION OF COLLEGE CAMPUS

WORLD CANCER DAY ORGANIZED TEACHING AND NON TEACHING STAFF CHECK FOR CERVICAL CANCER BY KBN DOCTORS

HANDICRAFT EXHIBITIONS EVERY MONTH ON 4th SATURDAY IN THE PROCESS OF EARN WHILE YOU LEARN PROCESS ORGANIZE

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
WORLD WETLAND DAY	DONE
HANDICRAFT EXHIBITION	DONE
ESTABLISH HAZRAT KHAJA BANDA NAWAZ CELL	DONE
WORLD ORAL HEALTH DAY CELEBRATED DENTAL CHECKUP FOR STUDENTS	DONE
BEUTIFICATION OF COLLEGE CAMPUS	DONE
SETUP OF INCUPATION CENTER FOR VERMICULTURE AND BLOOD DONATION	DONE
YEARLS MAGAZINE OF THE COLLEGE PUBLISHED	DONE
RETIRED TEACHERS ASSOCIATION FORMATION	DONE
WORKSHOP FOR NON TEACHING STAFF	DONE
MASSIVE PLANTATION IN CAMPUS AND AROUND CAMPUS	DONE
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
STAFF MEMBERS AND MANAGEMENT	06-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	01-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? The initiatives taken up by college to deliver curriculum through a well designed and documented process are as follows: ? Bi Bi Raza Degree College for women is affiliated to Akkamahadevi women's university Vijayapura-Karnataka It follows the curriculum prescribed by university. ? Qualified Staff members are appointed as per the guidelines of collegiate education Govt. of Karnataka and also UGC. ? University notifies academic calendar every year that gives details about the duration of semester, the date of examination, etc. Referring university calendar, an action plan is prepared by IQAC including curricular and co-curricular activities and a calendar of events of college is framed. ? Principal of our college conducts meeting with faculty to develop strategies for effective implementation of curriculum. ? Time Table committee prepares time table of all programmers for theory and practical's and display it on notice boards for staff and students. ? H.O.D's of every department arrange departmental meeting regarding the distribution of syllabus to all the faculty members. ? Teachers prepare teaching plan according to time table. Teachers dairy is provided by the college to record day to day teaching schedule. The Dairy includes individual time table, syllabus to be covered and teaching resources referred etc. ? The college provided number of books and other teaching and reference materials like journals, magazines to the library to enable its teachers to ensure effective delivery of curriculum. ? Each department conducts unit tests, tutorials, seminars and gives assignments for continues evaluation. ? Daily attendance of students is monitored by teachers. The parents of frequently absentees are informed. ? Traditional modes the process student centric. Along with the black board method teachers are using the teaching Aids such as charts, transparencies using OHP, PPTs. Posters, models etc to make teaching more effective. ? The college arranges for educational tour and industrial visits so that students can have experiential learning and develop observational skills. ? Based on parameters such as attendance, continuous assessment student evaluation is done in two late gories. Slow learners and advance learners. Remedial classes are conducted for slow learners. Advance learners their performance and encouraged to give seminars. ? Parent meet is conducted to discuss progress of their ward & to welcome suggestions. ? Feedback from students, parents and Alumni and faculty are collected and analysed. ? Staff's arrival and departure is scrutinized through biometric system. ? At the end of each academic session students appear for semester examination. ? Class room teaching is supplemented with seminars special lectures, assignments, educational tours field trips, industrial visits paper presentation by students for effective delivery of curriculum which are done in planned manner. ? Students are encouraged to participate in extra curricular activities, sports cultural events etc conducted in the college and inter collegiate, university level competitions. ? The social awareness of students is developed through NSS. Red Ribbon Club, blood donation camp

involvement of students in pulse polio, campaign. Election voted ID drive etc.
? The college encourages the teachers to participate in FDP, Orientation,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Diniyat-Moral Education	20/08/2018	75
Nutrition and Dietics	20/01/2019	50
Grammatical Skills	01/02/2019	50
Fundamentals of units Measurements	11/02/2019	40
Yoga - Benefits	15/12/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

FEEDBACK PROCESS. Feed back is a vital part of teaching and learning process. The collection and analysis of feedback different stake holder assist the institution to understand the need of society and what other stakeholder fore see from the institute with this aim the college has developed a formed mechanism for obtaining feedback from students, parents, teachers, Alumni and parents. The feedback are collected from the stakeholders by the IQAC through feedback committee and analyzed. The feedback is taken in a format having questions covering major aspects of teaching learning infrastructure other facilities available. **STUDENTS FEEDBACK** The teaching staff is excellent more than 90 of students stated that the syllabus is excellent. The students opined that the knowledge abilities acquired in course are relevant to personal development and academic development. The office staff is co-ordinal, professional efficient in their interaction with students more than 50 of them are satisfied with infrastructure, class rooms Lab facilities. The teaching staff is excellent more than 60 oof students are satisfied with mentoring process. Some of students have grievances regarding cleanliness of washrooms cold water vending machine (napkins). **PARENTS FEED BACK.** 80 of the parents are satisfied with admission procedure work culture, canteen facilities, academic discipline improvement in soft skill, knowledge, ethics and morality in their child 90 of them appreciate exams system adopted by the college. More than 90 of parents of their wards. They stated that their children were more confident after joining the college. **ALUMNI FEEDBACK** Our Alumni are valuable for us they provide us inputs regarding improvement in facilities and employability of our students. 95 Alumni stated that they are proud to be associated with our college. They opined that the curriculum is useful relevant in present job they are willing to contribute to the development of college financially as well as non-financially they are receiving regular updates from institute etc Some of Alumni suggested to provide tutorial for competitive examination preparations. **TEACHERS FEEDBACK.** 90 of teachers strongly agree the B.O.S of university is taking care to ensure the current relevance of programmers offering 70 of faculty members are B.O.S members help in designing of curriculum. 80 of teachers say student centered learning resources are available in the college. The college encourages teachers to carry out research work. After Analysis a report is conveyed to principal generally the principal is authorized to work upon the recommendations and discuss the feedback report with staff and management. The scavengers have been instructed strictly to take care of washrooms. The drinking water unit is repaired a sanitary napkin vending machine is installed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY, COMPUTER SCIENCE,	656	570	568

	BIOTECHNOLOGY			
BA	ENGLISH LITERATURE, HISTORY, SOCIOLOGY, POLITICAL SCIENCE, URDU LITERATURE, ARABIC, EDUCATION	345	170	161
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	695	18	20	5	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students being the mains take holders of the college learning at the college has always been student centric. The teachers take efforts to make all the academics, cultural, extracurricular and social activities of the college are students centric. The following measures are undertaken to enhance the experiential learning of the students. 1. Visits to industries, field study tour and educational trip organized as part of learning. 2. Involvement of students in the administration and financial affairs of the institution through college students union to develop leadership skills among the students. 3. Students have the privilege to publish their articles poems and other creative writings in college magazine. 4. Analysis of experiments after practical classes in science departments by students. 5. Compilation and analysis of survey data in unnat Bharat Abhiyan Scheme. 6. Discussing a video clipping after watching it in English dept. by students. 7. Science Exhibition is held to enhance the understanding of various scientific concepts and encourage the students in the learning process by taking part in presentation of experiment individually department wise like physics, chemistry zoology electronics, fmathnology. 8. In order to sensitize and educate students community and society about the environmental pollution conservation and preservation of environment, institute has organized a workshop cum exhibition. 9. Department of Biotechnology has developed a Vermi composed unit for students. 10. National service scheme is practiced in our college where n students inculcate leadership and life skill. 11. College organized Karnataka State science seminar for students exposure to advanced area of science which help them to choose right interested course in Higher studies. 12. Participative learning: It is promoted through. 13. By organizing activities like group discussion, model making, project writing. 14. Literary competitions were organized includes activities like Quiz, Essay writing, spelling Bee, Poetry Recitation, poster presentation, elocution, debate. 15. Under students union various competitions were organized such as Rangoli, mehendi, Hair dressing cooking competitions. 16. Rally was organized on the occasion of birth anniversary of Mahatma Gandhi to promote National Integration in Students.

17. Funnfair was organized students presentation during stall exhibition which promote entrepreneur skills among the students. 18. Problem based learning promote to innovation in the learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
729	20	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	0	10	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Zeba Parveen	Principal	Environmentalist of the year International Foundation for Environment and Ecology Kolkata INDIA and conferation of Indian Universities, New Delhi.
2019	Dr. Zeba Parveen	Principal	Fellowship of the year Award National Environmental Science Academy New Delhi.
2018	Dr. Asma Tabassum	Associate Professor	Dr. APJ Abdul Kalam Life time Achievement National Award from International Institute for Social and Economic Reforms Bengalure.
2019	Dr. Ruksana Sultana	Lecturer	On the book Naqad-O-Basr from Uttar Pradesh Urdu Academy Lucknow.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continues Internal Evaluation system : Internal Evaluation system to make examination as an integral part of teaching, learning process. As a part of sound educational strategy, the university has adopted major reforms in evaluation and the institute has adopted the same to access all aspects of a students development on a continuous basis throughout the year. Such as. ? As per the KSAW University, Bijapur regulations two internal exam will be conduction. ? The marks allotted for the internal exams theory 14 marks, assignment/ seminar 3 marks and for attendance 3 marks and to external theory exam 50 Marks. Special tests for slow learners and absentees. Also remedial classes are conducted for the slow learners, absentees and the students who participate in sports and NSS activities. ? This practice helps the students to update and catch up with their peers. ? Each students in encourage to give seminars in the class. ? Students are made aware of the evaluation process through the orientation programme at the beginning of the semester by public address system of the college. ? At the beginning of the semester, faculty members inform the students about internal evaluation process during the semester. ? The internal assessment Exams time table are prepared as per the university regulations and informed to the students well in advance. ? Evaluation of internal exams is done by the course handling faculty members. ? The corrected answers papers of the students are distributed to them for the verification and any grievance is redressed immediately. ? The end practical exam shall be conducted with internal and external examiner. ? External examiner appointed from the other college as decided by the university. The senior faculty members appointed by the university act as the Board of studies and examination chairman and members. At the time of central valuation the examiners have the central valuation the examiners have the facilities to represent any out of syllabus questions. The chairman of the valuation board will take necessary action. The final semester students who have appeared for exam can write the arrears exam for completion of her degree. Revaluation and retotalling of the papers is permitted for students who apply for it within the stipulated time on payment of prescribed fee. The marks obtained by the students in internal exams are uploaded on the university web portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is provided by KSW university and the institutes adheres to it. Generally KSW University gives guidelines on the following. ? Beginning of the academic semester ? Date of commencement of Classes ? Internal Examination Schedule ? Last working day of the semester ? Semester end theory and practical examination schedule. Apart from this every year we prepare own academic calendar for the institute and also a department wise activities plan for the semester is given in detail for smooth functioning. This ensures that the curriculum is enriched through related activities like, extension lecture series, industry interaction, visit to historical places and field study etc. and also list of general and restricted holidays details given in the academic calendar provided by the management. Each and every faculty member maintain their work done diary which includes objectives and action plan for the academic calendar for the semester which has been duly signed by the HOD and the Principal. The effectiveness of the academic calendar process is maintained and follows by all departments through effective monitoring by the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bbrdc.org/agar>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
F230	BA	Arabic 6.1	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bbrdc.org/agar>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
COPYRIGHTS AND PATENTS	IQAC	21/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Environmental ist of the year 2018	Dr. Zeba Parveen	International Foundation for Environment and Ecology, Kolkata, India and Confederation of Indian, University, New Delhi	20/02/2019	Life Science
Horizon (College Magazine)	Bi Bi Raza Degree College for Women, Kalaburagi	Akkamahadevi Women's University, Vijayapura	21/06/2019	II Prize (Curricular and Co-Curricular)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Bi Bi Raza Degree College Kalaburagi	Vermicomposting Project	Bi Bi Raza Degree College Kalaburagi	Vermicomposting Project	The output of the project is used as fertilizer to improve biological, Chemical and physical properties of soil. It is also opt way for an economic uplift vermin compost is sold to staff, students and mass t nurture their gardens and plantations. Al	01/10/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	0	0
International	Zoology	2	3.01
National	Electronics	0	0
International	Electronics	1	0
National	English	0	0
International	English	4	4.1
National	HINDI	1	0
International	HINDI	1	0

National	Political Science	1	1797
International	Political Science	2	5.7
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	2
Hindi	4
English	3
Electronics	2
Zoology	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	1
Presented papers	6	9	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Check up camp	BBRDC in Collaboration with KBNIMS and Community Medicine-	15	132

	Kalaburagi		
Blood Donation Camp	BBRDC in Collaboration with KBNIMS and Blood Bank, KBNIMS, Kalaburagi	10	18
Construction of two toilets at Hirapur Village	BBRDC through NSS Volunteers	5	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Programs	Letter of Appreciation	Blood Bank, Khaja Banda Nawaz Teaching General Hospital, Kalaburagi	20
Under adoption of village, remarkable service rendered to village people especially construction of two toilets in school at Hirapur Village	Appreciation Plagues	Gram Panchayat Hirapur	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beti Bachao Beti Padhao	BBRDC through NSS	Awareness Programme	5	25
Kerala Relief Fund	BBRDC-IQAC	Collection of Fund from nearby local areas	10	30
BCM Scholarships	NSS of BBRDC in Collaboration with BCM Authorities	Awareness Programme	5	40
Yoga Day	BBRDC-IQAC	Yoga Training	2	45
Swachhata Hi Seva Abhiyan	BBRDC-IQAC	Mammoth Walkthon	30	150
Unnat Bharat Abhiyan (UBA)	BBRDC-IQAC	Baseline House Hold Survey at	4	30

		Malgatti Village		
Unnat Bharat Abhiyan (UBA)	BBRDC-IQAC	Installation of Toilet at Malgatti Village	3	20
Nutrition Day	BBRDC through NSS	Cooking Competition on Nutritious Food	2	10
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
KSTA Science Conference for Degree Students	BBRDC, KBU and KSTA	Karnataka Science and Technology Academy	2
Guest Lecture at Sayyid Akbar Hussayni Degree College, Kalaburagi	Dr. Nayyar Jahan, HOD, English BBRDC	-	1
Blood Donation Camp and Free Health Check up Camp	BBRDC, KBNIMS and KBN Community Medicine	-	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Extension Activity	Visit to Prince Plastic Industry- Kalaburagi (to dispose off Collected Plastic)	Mr. Shaikh Javeed Contact : 9845774430 Prince Plastic Industry- Kalaburagi	06/06/2018	06/06/2019	Students of BBRDC Kalaburagi
Academic Enrichment	Study Visit	Mushtaq Ahmed 8105295786	01/03/2018	07/03/2019	Students of Zoology Kalaburagi
Academic Enrichment	Study Visit	Mohammed Zulfikar J.D Agriculture	15/06/2018	15/06/2019	Students of Biotechnology Kalaburagi

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
"Elib"	Partially	16.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4510	532250	500	1000	5010	533250
Reference Books	6500	1100000	400	32000	6900	1132000
e-Books	0	0	0	0	0	0
Journals	25	50000	5	10000	30	60000
e-Journals	0	15000	0	5000	0	20000
Digital Database	0	0	0	0	0	0
CD &	0	0	0	0	0	0

Video

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	1	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	1	1	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1800000	1785381.12	521000	521117

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows well established system of policies and procedures for maintaining infrastructure and physical facilities in the college is forming different committee for the maintenance of Physical facilities in the college. For each committee the principal is the chairperson and all the HOD's of different departments are the committee members in each committee. The Library is maintained by the Librarian. The laboratories are maintained by the concerned HOD's of the departments. The sports is concerned to the physical director in the college. The cleanliness in the classrooms is maintained by the peons. The college has adequate number of computers with internet connections special software is installed in all the locals like office, laboratories, library, and departments. As per the rules and policies of the institution, all

the stakeholders have equal opportunity to use these facilities. The ICT smart classroom and all those computer related facilities are maintained skilled expert appointed by the management. The College website is maintained regularly by IT department KES. The students use the library and different languages such as computer, physics, chemistry, Botany Zoology, Electronics, Bio-technology and classrooms which are a part of the teaching learning process. The gardener maintains the Botanical garden and NSS volunteers clean the garden in the regular activity HOD of botany assist in this regard. The Inverter is maintained by the IT department of KES. All the facilities are properly maintained in case of repair or damage to the goods, carpenters, plumbers, and electricians carry out the maintenance appointed by the management. Sanitation is also maintained properly and regularly. The department of physical education has a separate room Director of physical education monitor activities of the girls. The college has a big large ground which has separate court. The indoor games such as chess, carom, shuttle Badminton table tennis and outdoor games such as throwball, Basket ball, (Athletics) shot put, Discuss throw javelin throw and other sport activities are taking place. The college has its own canteen run by the vender appointed by the management. Specific instruction are given about the hygiene and quality of the Food Drinking water facility R.O System is also installed in the college students sanitary napkin Vendor machine is also installed. The campus is plastic free campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Extension Lecture on Soft Skill	30/03/2019	42	Miss. Nikita Nagale MBA Central University of Karnataka, Klb.
Yoga Meditation	15/02/2019	50	Mrs. Mumtaz Begum Physical Instructor BBRDC
Menstrual Hygiene	15/09/2018	44	Dr. Noola KBNIMS Klb
Cervical Breast Cancer	06/03/2019	38	Dr. Saraswati KBNIMS Klb
Oral Heathday "Dental Checkup	21/03/2019	62	Dr. Tanveer Al-Badar Dental College Klb
World Heart Day "Heart Problems, Causes and Remedies	29/09/2019	50	Dr. Bijapure
Personal Hygiene	08/04/2019	48	Maulana Abdul

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	IAS Coaching Classes by KBN School of Vision, Klb	10	0	0	0
2019	Career Guidance	0	46	0	24
2019	Personality development	0	48	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Franklin	43	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	72	B.A, B.Sc	Chemistry, Physics, Maths, Zoology, Botany, English, Urdu, Bio-	Gulbarga University, Klb. Central University of Karnataka, Kalaburagi. Akbar	M.A M.Sc. B.ED.

tech,
Electronics,
Computer
Science ,
Pol- Science

Hussaini
B.Ed
College,
Deccan B.Ed
College,
Hameed Pyare
B.Ed
College,
Chand Bi Bi
B.Ed
College,
Govt. B.Ed
College, Taj
B.Ed
College,
National
B.Ed
College,
Nagambika B

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Hair Style	Institutional Level	9
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Medal	National	1	0	1143	TAHSEEN
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is a representative body of students Elected on democratic principles by the students community in the college to develop leadership qualities by organizing curricular and extracurricular activities in the college campus. The election to the Student Council was held on 9/8/2018. The office bearers declared elected are. 1 Syeda Khairunissa and Sana Chaudhary Vice President 2 Shaista General Secretary 3 Zainab Rahmani Cultural Secretary 4 Zeba Fatima Sports Secretary 5 Tahseen Treasurer Dr. Asma Tabassum and Dr. Nayyar Jahan are nominated by the principal as Student Union Advisor and

Student Welfare Officer respectively the Student Academy was inaugurated by Mrs. Meera Pandit Asst. Commissioner Commercial tax Dept. Kalaburagi on 30 August 2018. Activities of the Student Council are as follows : 1. Celebration of ? Independence Day ? Republic Day ? Teachers Day ? Gandhi Jayanti ? Milad-un-Nabi 2. Observance of ? World Environment Day ? World Heartday ? International Women's Day ? Oral Health Day ? World Water Day ? World Science Day ? NSS Day On 1-9-2018 Exhibition cum workshop on the theme "Beat Plastic Pollution" for creating awareness and eradicate plastic pollution by 3 Rs. Reduce, Reuse and Recycle. ? Collected relief fund for the victims of Kerala Flood. ? Personal counselling on menstrual hygiene, cervical and breast cancer, Oral Dental and Heart care were organized by renowned physicians. ? Lectures conducted on career guidance and personality development by Falak Creation and KBN School of Vision respectively. ? 7 Days NSS Special Camp was setup at Hirapur Village on the theme Role of Youth for Science and Scientific attitude 100 NSS Volunteer were participated. ? To develop moral values a lecture on teachings of Hazrat Khwaja Banda Nawaz (Rh) was organized . ? Inter-collegiate competition conducted ? Two days throwball tournament organised Dept of English conducted literary competition on 'Pen a poem' and poster presentation on Shakespeare's drama. ? Dept. of Physics conducted lecture competition on "Science for People, People for Science" through PPT and peer to peer interaction. Participation and Honour in Intercollegiate Competition ? Our students have shown marvelous performance at "Nutan Fest" organized by N.V Degree College Kalaburagi, they bagged key prizes in paintings Salad arrangement, Mahendi, brain storming session and hair style. ? They also shown outstanding performance at Dept of Urdu Gulbarga university, Klb and Anjuman Taraqui -E-Urdu Klb and won prizes in Debate, extempore, Bait Bazi, Quize, Ghazal Sarai, Story writing essay writing etc. ? Aishwarya student of B.Sc won prize in lecture competition on science topic in Kannada Language held at Akkamahadevi Women's University, Vijayapura. ? Subeena Sana, student of urdu dept. awarded gold medal for her excellence performance in Urdu optional subject by Akkamahadevi Women's University, Vijapura held at 10th Annual Convocation. ? Our students have registered an outstanding success in their academic field the achiever are. 1. Miss Summaya Jabeen has bagged Ist Rank in Post graduate, Dept. of Journalism Mass Communication at university level. 2. Miss Iffat sana has bagged IXth Rank in B.Sc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association plays significant role to the development of the institute through financial and non financial means. An organization, Alumni are the refraction of its past, representation of its present and a link to its future. Alumni relation now become a strategic asset for our institute the involvement of Alumni in Supporting and providing contributions in important for our college development. Alumni association conducts meetings twice a year under the chairmanship of Principal Dr. Zeba Parveen. The agenda of the meetings 5. Registration of Alumni Association 6. Review of associations contribution. 7. Formation of WhatsApp group. 8. Discussion on various concerns are held. As per the agenda of previous meeting WhatsApp group was formed, nearly hundred members joined "Bi Bi Raza Alumni Group" and communication share their employment and achievement. Previously formed Alumni Association has been registered legally on 14th August 2018. The office bearers nominated are: Dr. Zeba Parveen President Dr. Rabiya Khanum Vice President DR. Rabiya Begum Secretary Mrs. Amtul Moiz Secretary Dr. Humera Nuzhat Joint Secretary And the Executive members are Dr. Nayeemunnisa, Dr. Rafath Ara, Mrs. Azra Yasmeen, Mrs. Nazia Talat, Miss Javeria Afreen, Mrs. Sarwar Fatima, Mrs. Niyaz Begum, Dr. Ruksana Sultana, Dr. Ishrat Jahan, Dr. Kahkashan, Mrs. Rafath Fatima and Mrs

Sharifa Banu. During this year 410 Alumni registered and contributed 4100/1 towards the registration fees. Dr. Rabia Khanum vice president of Alumni Association award ten thousand cash prize to the meritorious student of Dept. of Sociology and Education every year. The Alumni donated vending machine of sanitary pads to the college. Under the "Donate a Book" campaign Alumni has the practice of donating books to the college library. Dr. Ruksana Sultana executive member of Alumni association donated 50 Urdu books for the library. Alumni of Dept. of Mathematics and Physic rendering honorary teaching services to the college. They also organized extension lecture on career guidance, personality development, stress management which benefited our students especially out going students. Alumni help in arranging the NSS extension activities during the Special NSS Camp Dr. Rabia Begum, Secretary of Alumni Association delivered a lecture on Indian Constitution and Dr. Humera Nuzhat, Joint Secretary, presented a talk on "Human rights" In this way Alumni is playing an effective role model that is easily accepted by students through this way, Alumni assisting strengthening confidence, improving motivation and incalculating the right culture among the students.

5.4.2 – No. of enrolled Alumni:

410

5.4.3 – Alumni contribution during the year (in Rupees) :

51000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings: Yearly two Activities: Delivered Lecture in NSS Camp helped students in Placement Conducted personality development lecture

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision : Empower women to play a positive and defining role in the National Mainstream. To promote communal harmony, tolerance and educational awareness.
Mission : To better the Socio-Economic status of women in general and Muslim women in particular.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	? Free internet facility from the management to each department. ? College library has 20,000 books and -----journals ? Along with equipments air cooler and watercooler provided to some of the departments ? E-Lib software for Library Management ? Internet and Wi-fi facility for accessing the knowledge resources. ? INFLIBNET Membership ? Computer Assisted Teaching and Learning ? LCDs

with Internet access in Teaching Hall, Sitting Benches in college campus ? All the necessary facilities for women's are made available.(Vending machine) ? Vermi compost existing ? The IQAC of the College has signed a MoU with the 200 Colleges IQAC of other institution under Pune University jurisdiction and Maharashtra

Research and Development

? Lectures will be organized for teachers under teacher enrichment programme . ? Teachers are encouraged to pursue Ph.D. ? Financial Assistance and duty leaves for attending, seminars, workshops, conferences and for research project. ? Free Internet access to all faculties and N-list Membership for online journals. Encouragement for publishing research papers in National

Examination and Evaluation

? Principal with college Examination committee collaboratively conduct meetings regarding conduction and evaluation of annual and internal examination ? Home assignments and unit test are conducted and evaluated papers are discussed with students. For some subjects, projects are undertaken and seminars and oral tests are also conducted. ? Grievances of University examinations are resolved by sending grievances to university exam section.

Teaching and Learning

The following measures are used by the college to improve the quality of teaching- learning process. ? Qualified experienced teaching faculty. ? Faculty development programs ? Lectures through LCD,projector and ppt. ? Organizing guest lecturers, Skill development programmes,conference for students. ? Organizing field and, excursion and study tours. ? upgrading science labs. ? Internet facility to departments. ?. Group discussions, Extempore, Quiz Competitions and Seminars. ? Regular feedback from Students about teachers. Alumni Meet,CDC Meeting, Parents' Meet etc. ? Preparation and proper implementation of Academic calendar. ? Annual Teaching Plan

Curriculum Development

? College is affiliated to Karnataka state women University, Vijayapura, in its discretion, decides and develops curricula. . ? Faculties who are the members of BOS attend the meetings at KSWU to upgrade the syllabus. ? The

	curriculum of 01 certificate course and 03 value-added courses have been framed. The strategy adopted to select the topic and content of these courses is based on the suggestions of course co-coordinator and committee members.
Human Resource Management	? Enough freedom to teachers in their academic activities. ? teachers honored with 'Best Teacher Award' ? Excursion, funfair, earn and learn ,Tea club ? Celebration of festivals and attendance in Social Gatherings. ? Special and Occasional Leaves ? Redresses of grievances (if any) ? Decentralization of administration through various committees. ? Very healthy environment and enough space is given to entire staff.
Industry Interaction / Collaboration	? Ultra Tech Cement Wadi providing scholarship for meritorious students. ? Malabar goldmines providing scholarship for meritorious students ? College has officially signed MOU with Falak creations for making our female student employable and for their placement anywhere in office administration
Admission of Students	? Admission committee takes enough care for transparent and merit based admission process. ? Through Prospectus of the college ? Publicity through Newspapers and website of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments Biometric attendance maintained for teaching and nonteaching staff. ? Finance and Accounts: A fully equipped computerized method are followed to keep tracks and records of all finances of the College Management checks, verifies and guides the finance and accounts section time to time. ? Student Admission and Support: For constant support and assistance to the student community the teaching faculty has created whatsapp groups to post updates and news related to academic and official documents.
Administration	? Examination : ? The College conducts annual Semester Wise

examination smoothly. ? The sitting arrangement of the students is provided online to avoid chaos and confusion on the examination days. This also saves time controls stress of the students during examinations. ? Examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online ? . College also Displayed Internal Examination Results notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SOFT SKILLS TRAINING PROGRAMME	SOFT SKILLS TRAINING PROGRAMME	23/07/2018	23/07/2018	30	0
2018	OFFICE ADMINISTRATION	OFFICE ADMINISTRATION	10/07/2018	10/07/2019	0	25
2019	NAAC CRITERIAS	NAAC CRITERIAS	11/03/2019	11/03/2019	0	29
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National level faculty development programme	9	29/03/2019	31/03/2019	2

Refresher course	1	02/07/2019	15/07/2019	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> - Loan from khaja Banda Nawaz co-operative Bank) - Medical assistance from KBN Hospital - Admissible leaves. - Tea club - Active participation in family events through staff welfare Committee. - Felicitation to Retired teachers by the college and management. 	<ul style="list-style-type: none"> - Loan from KBN Co-operative bank with reasonable interest - Medical assistance from KBN Hospital - Free Uniform (For Class IV) - Felicitation to retired nonteaching staff 	<ul style="list-style-type: none"> Free health checkup- - Free Counseling - scholarships - Earn and Learn Scheme - Payment of fees in installments and Concession in Fees -Free certificate and ad-on courses Top scorers of the departments are personally awarded by the HOD'S Poor students are paid fees personally by some of the teachers Students receives scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The accounts of the college are audited regularly. The College undergoes two types of audits. Internal Audit : Mr. R.G. Somani associates, Kalaburagi, has been appointed for carrying out internal audit. After verifying the books of accounts f the institution. Auditors conduct audit in accordance with auditing standards generally accepted in India. The Auditors certify the financial statements of the institute and issues auditor's report. External Audit : Various government departments verify usually the funds received and disbursed by the college, In this regard, following are the external auditors. Assessment Audit. Government department of higher education, Karnataka through Regional joint director, Kalaburagi, regularly the assessment of salary and non-salary expenditure fixed the grants of the college by verifying the records of expenditure incurred. Scholarship Audit: Applications will be verified by the college Audit undertakes by State level Nodal Officer.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	ISO-9001:2008	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Yearly parent's teacher meeting will be organized Regarding changes in internal examination assessment discussed Parents suggestions will be welcomed and implemented

6.5.3 – Development programmes for support staff (at least three)

? Safety measures awareness programme organized for all supportive staff ?
Lecture on behavior and etiquettes organised

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Automation of Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Teacher enrichment programme	23/07/2019	23/07/2019	23/07/2019	30
2019	Workshop for nonteaching	10/07/2019	10/07/2019	10/07/2019	25
2019	Teacher enrichment programme	06/09/2019	06/09/2019	06/09/2019	29

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SEXUAL HARASSMENT AWARENESS AND SAFETY MEASURE	13/07/2019	13/07/2019	135	0

PROGRAMME				
Gender Equality Women at Work Places	25/09/2019	25/09/2019	106	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Alternate Energy Initiatives 1) The traditional lightening systems are replaced with CFL Lighting System. 2) Switching off the electrical equipments when not in use. 3) Emission test certification are mandatory for the vehicle on the campus. i) Rain Water harvesting structure utilization in the campus. Response : Introduction : The college has undertaken an initiative entitled "Green Campus" Environmental Consciousness and sustainability with respect to water resources. Planning : Rain water harvesting project for the entire campus is finalized and implemented. Thus project is very successful to enhance the level of ground water and implementation 6 Year back only this project was implanted and sustained. ii) Plastic free campus : Introduction : Big work ship is organized to create the awareness about the harmful effects of plastic for mankind and other animal. Planning : Recycle and Reuse of Plastic drive was done by the students. Collection of plastic bags from the college around area and supplied for recycling reuse by making water bags etc. Land scaping : Plantation in the campus</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	3
Rest Rooms	Yes	3
Braille Software/facilities	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	20/03/2019	1	DENTAL CHECKUP	CREATE AWARENESS ABOUT THE DENTAL HEALTH AND FLUOROSIS	300
2019	1	1	13/08/2019	1	Book released Programme Dr. Ruksana Sultana Lecturer	100 Students 20 Staff Members Many Intellectual were	100

					in Urdu Chief guesr for this programme is Dr. Syed Shah Khusru Hussaini Chancello r of KBN Universit y	present	
2019	1	1	15/09/2019	1	Lecture series were organised by the Urdu Academy Bangalore Speaker war Prof. Hameed So herwardi, Dr. Amjad Javeed was the president	56 Students attend 20 staff member intel lectures	100
2019	1	1	24/09/2019	1	Book Released Programm written by Mrs. Noor Fatima on Poetry by the Name	100 Students 20 Staff Members Many Inte llectual were present	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR TEACHERS	15/06/2018	1) Conduct yourself in a reasonable manner in the reasonable manner in the development of Govt. Policies affecting education 2) Keep all records accurate and upto date. 3) Professional growth is absolutely necessary must be given priority. 4) Devote full working time to your vocation teaching effort and time on task are

essential for success. 5) Treat your colleagues as professional equal, regardless of their status. 6) If you are head, behave in such a manner that you earn respect will fit by upholding integrity, dignity, decorum and efficiency at all levels. 7) Be regular and punctual, attendance should be faithfully recorded, Teacher Should report for duty at least 15 minutes before the session begins. 8) Place high value on and demonstrate to students commitment for excellence in work, manner and achievements. 9) Encouragement students to exercise discipline help students to develop sense of responsibility, self reliance and independence. 10) Respect the community in which you are employed and loyal to the college system, community nation 11) Do not use the mobiles while in the class room Examination hall.

CONDUCT FOR STUDENTS

15/06/2018

The student code of conduct sets out the standards of conduct expected of students. ? Assaulting, harassing, intimidating or threatening another individual or group. ? Endangering the health or safety of others. ? Stealing, misusing, destroying, defacing or damaging college property. ? The students should wear the college uniform and cover the head with white cotton stole. ? Mobile Phone in the college is strictly prohibited over confiscated will not be

returned back and no parents should approach the authority to claim the same. ? Students are expected to maintain the highest standard of discipline dignified manner of behavior inside as well as outside college campus. ? All the students are expected to be present in the class well within time. ? Students shall rise from their seats when the teacher enters the class room and remain standing till the teacher allowed to sit. ? Silence should be observed during class hours. ? No student shall enter or leave the class room when the session is on without the permission of teacher. ? All the students are expected to attend all college functions in college, uniform. ? Students are encouraged to make use of library, common computing facilities. ? It is strongly advised to refrain from activities such as scribbling or noting on walls, door or furniture which could defaces the college destroy the academic ambiance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	500
Republic Day	26/01/2019	26/01/2019	550
Anemia Awareness Programme	15/07/2019	16/07/2019	124
Gandhi Jayanthi 150th Birth Anniversary Swachata Hi Seva campaign	02/10/2019	02/10/2019	275

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Rain water harvesting. 2) LED Bulbs replaced. 3) Plastic free campaign. 4) Botanical garden. 5) Landscape 6) Plantation around the building.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES IN MY INSTITUTION FORMAT OF PRESENTATION Institutions may have many good practices that add values to the quality of education they offer. For presentation of each of the practices the following format may be used. Care may be taken to avoid general description and focus may be on concrete practices.

1. Title of Practice : BEAT PLASTIC POLLUTION BEST PRACTICE AT OUR INSTITUTION.

I. Title of the practice - Green calendar celebration. II. The context. All the Green calendar activities primarily aimed at protecting the environment, may have environmentally beneficial effects. Damage avoidance and treatment may also be included in the field of interest through these activities are more concerned with rectifying damage already done than with preventing it in the first place. Example are investing in technologies design and to reduce pollution, restoring the environment after it been polluted protecting the economy from a Deteriorated environment, recycling conservation and resource management and the production of environment good and services.

OBJECTIVES : ? The main objective is to do something to take care of earth and the environment. ? To spread awareness among students common people about the issues of the environment.

THE PRACTICE. The Green Idea is a green innovation competitive when startup that strive to make a positive change are born. Green idea Marathon, driven people with different backgrounds and perspectives will gather to develop concept that can create more sustainable society.

OBSTACLES: ? The only hurdle to attain sustainability is ourselves. Human nature is the greatest stumbling block on the path to attaining sustainability goals. Common barrier to problem solving are cognitive blocks that impede the ability to correctly solve problems. There can be perceptual, Emotional, intellectual, Expressive, Environmental and cultural.

IMPACT. With this best practice it help us to save the world and help to reduce the possibility of more natural and environmental disasters from occurring in the future by some contribution in awareness of environmental issues.

RECOURSES REQUIRED: Resource persons to talk and create interest on different environmental issues and solutions. All the staff member devote extra time to take interest and share the knowledge with students and common man. All the students with their leader devote the extra time for different activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bbrdc.org/agar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

TITLE OF THE PRACTICES: Teaching of Hazrath Khaja Banda Nawaz (Rh) Great Sufi Saint of Gulbarga. II. **THE CONTEXT.** Syed Muhammed bin Yousuf Al-Hussaini, commonly known as Hazrat Khwaja Banda Nawaz Gaisu Daraz was a famous Sufi saint from India of the chisti order, who advocated understanding, tolerance and harmony among various religious groups, Hazrath Khaja Bandanawaz(Rh) was murid (Disciple) of the noted sufi saint of Delhi Nasiruddin Chiragh Dehlavi. After the Death of Chiragh Dehlavi Hazrath Khaja Bandanawaz(Rh) took on the mantle of successor (Khalifa). When he moved to Daulatabad around 1400 owing to the attack of Taimur on Dehli. He took the chisti order to south India. He finally settled down in Gulbarga at the invitation of Bahmani Sultan Tajuddin Firoz Shah. **SOME OF THE QUOTES OF HAZRATH KHAJA BANDANAWAZ(Rh) ?** If a Salik prays or

meditates for fame, he is an atheist. ? If one prays or meditates out of fear he is a Cheat and Hypocrite. ? So long as a man disengages himself from all the worldly things he would not step into the road of misconduct. OBJECTIVES OF THE PRACTICE. ? The teaching and preaching were discussed and emphasizing upon the Religious aspect. ? Sufism focused mainly on their practical and Ethical aspects. ? The objective also involves prayer, etiquette were taught and the teacher disciple relationship Emphasized. THE PRACTICE. The teaching of Hazrath Khaja Bandanawaz(Rh) is adopted as distinctive practice of KBN Cell of our college, Incepted the teaching of KBN by organizing an Extension lecture imparted by Maulana Abdul Rasheed Saheb, Principal at Darul uloom deeniyat.

OBSTACLE: The Most potential obstacle we face to implement any distinctive practice among the students in their approach to accept as the students lack, patience, discipline, knowledge, inspiration, lack of desire and passion and fear of change orthodox beliefs to adopt such practice their minds should be moulded. So that they can boldly venture or harbour up as such practice. It is vital that the students mindset should be consistent and potential in their action. . IMPACT : For any distinctive practices initiation the Team work should be the spirit this facilitates diverse views of carpile which can be harnessed to improve the lives of the students addressing the socio economic status of Common man and also helps to curb the social evils like crime, conflict for property, underperforming status and also to strategies to improve health and overcome poverty. RESOURCES REQUIRED: College in the firm platform to every information and spread the knowledge. The students are motivated to participate in different activities pertain to their distinctive practice. Students and Staff contribute to execute the activities of such practice. All the students, Teaching and non teaching staff will involve to signify this practices. Further more renowned orators are invited to impart lectures and propagate the teaching to students common masses.

Provide the weblink of the institution

<https://www.bbrdc.org/agar>

8.Future Plans of Actions for Next Academic Year

To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. ? To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. ? The relevance and quality of academic and research programmes ? Optimization and integration of modern methods of teaching and learning ? The credibility of evaluation procedures ? Equitable access to and affordability of academic programmes for various sections of society ? Ensuring the adequacy, maintenance and proper allocation of support structure and services ? Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution ? Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process ? Sharing of research findings and networking with other institutions in India and abroad. ? Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes ? Dissemination of information on various quality parameters of higher education ? Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles ? Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices ? Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality ? Documentation of the various programmes/activities leading to quality improvement ? Development of Quality Culture in the institution ? Documentation of the various programmes/activities leading to

quality improvement ? Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC. ? Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement ? Documentation of the various programmes/activities leading to quality improvement ? Ensure internalization of the quality culture ? Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices ? Provide a sound basis for decision-making to improve institutional functioning ? Act as a dynamic system for quality changes in HEIs ? Build an organized methodology of documentation and internal communication. ? Softy by design is working hard to help, to prevent a COVID-19 outbreak on our jobsite. That is why we have put together action plan to help us navigate then difficult times. ? This interim guidance is based on what is currently known about the corona virus disease as provided by the centers for disease control prevention (CDC). The CDC will update their guidance as additional in format becomes available.